

# Reading 360-Literacy in Tennessee

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### **ACADEMICS**

ALL TENNESSEE STUDENTS WILL HAVE ACCESS TO A HIGH-QUALITY EDUCATION, NO MATTER WHERE THEY LIVE

## STUDENT READINESS

TENNESSEE PUBLIC SCHOOLS WILL BE EQUIPPED TO SERVE THE ACADEMIC AND NON-ACADEMIC NEEDS OF ALL STUDENTS IN THEIR CAREER PATHWAYS



#### EDUCATORS

TENNESSEE WILL SET A NEW PATH FOR THE EDUCATION PROFESSION AND BE THE TOP STATE IN WHICH TO BECOME AND REMAIN A TEACHER AND LEADER FOR ALL

# Reading 360 Plan Components



#### **TRAINING & COACHING**

Provide additional support for both teachers in classrooms and future teachers around literacy instruction



#### **IMPLEMENTATION NETWORKS**

Establish and fund regional district networks focused on literacy and high quality materials



#### **ONLINE TOOL**

Feature video-based lessons, teacher implementation supports, at-home family reading resources, and leader guidance documents



#### **CONNECTED LITERACY**

Provide 13,000+ students and their families with microgrants for early literacy tutoring



#### **EPP & LPP INNOVATIONS**

Support for educator and leader preparation providers in developing new courses and content



#### **CORE SUPPORTS**

Provide district leaders with support for implementation and establishment of systems across 8 CORE regions



#### **ASSESSMENT OF LITERACY**

Connect teachers, leaders, and parents to resources, tools, and data using early grade literacy screener and information system



#### **PUBLIC AWARENESS CAMPAIGN**

Build and foster partnerships across the state to elevate awareness and promote broader engagement



# What is Reading 3550?

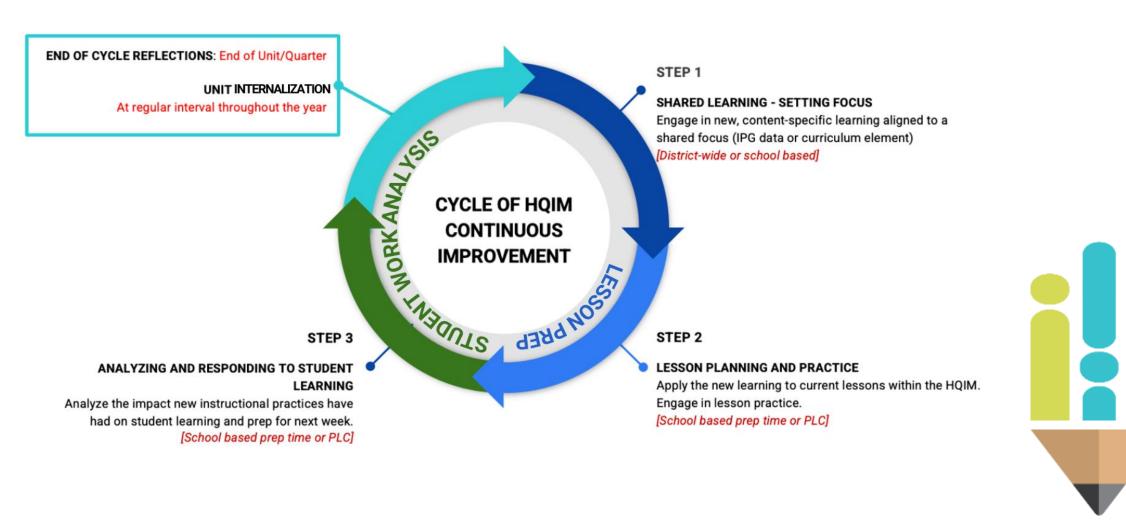
A <u>comprehensive</u> approach that includes systematic foundational literacy, educator and leader preparation, instructional materials, training, coaching, ongoing support, and online and family resources

#Reading360





# **HQIM Cycle of Continuous Improvement**





# Why Unit Preparation?

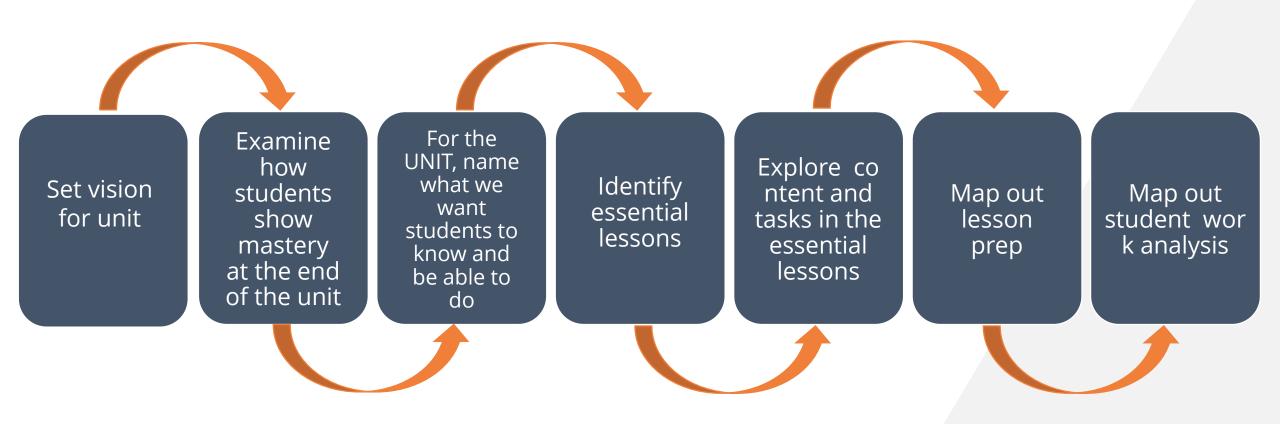


## Unit-level preparation enables teachers to:

- Understand the vision of the unit
- Collaboratively examine the expectations of the end of unit assessment for all students
- Internalize what mathematics all students should be able to know and do by the end of the unit and the progression of math concept and skill development.
- Determine how to support challenging and pivotal mathematics concepts through the unit
- Identify the lessons that need to be collaboratively prepped and the student work to be analyzed.



# **Unit Preparation Process**





# **Planning vs Preparing**



**Unit Planning** 

"I own the direction"

"I identify what's important"

"I am forging the way"

"What is the direction the unit is going?"

"What topics are the curriculum designers telling me are important?"

"How do I know those topics are important"

**Unit Preparing** 



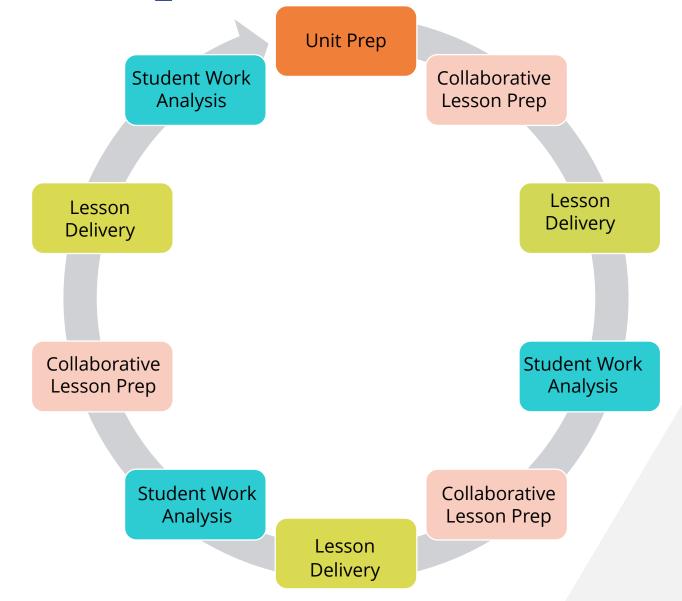
# Why Lesson Preparation?



# Prioritized lesson-level collaborative prep enables teachers to:

- Allows deep understanding of the lesson and its math concepts
- Share the understanding of student needs and challenges
- Co-prep the student supports to ensure all students have equitable mastery
- Set common expectations for student mastery and student work

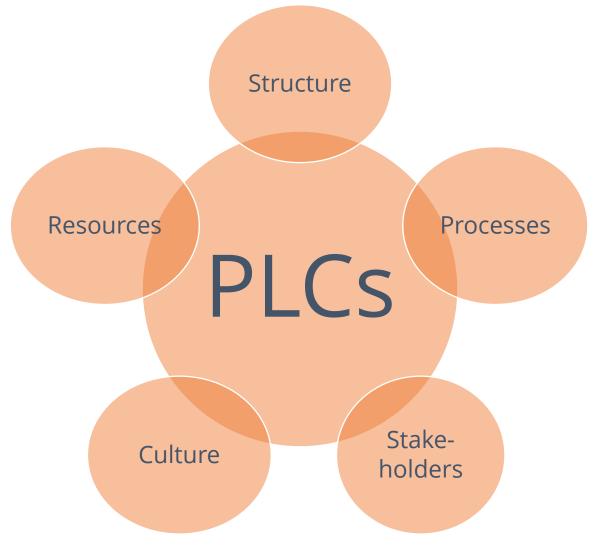
# **Intellectual Preparation Process**





# **Professional Learning System Coherence**







## Reading 360 Literacy Implementation Network

#### **Literacy Implementation Networks**

- 59 participating districts
- 5/6 districts in each network
- 10 mentor districts
- 49 participating districts

#### **Engagement**

- Monthly regional learning webinars
- Monthly communities of practice meetings
- Monthly school-based learning walk throughs

#### Data

- District engagement
- Instructional practice implementation
- Oral language and reading/language arts assessments
- Instructional Practice Guide tracking





## **Additional Resources**



## Reading 360 Information

-The Reading 360 website shares information specifically related to the Reading 360 initiative.



## Best for All Central

-The Best for All Central website is the online hub to access materials and resources to support instruction across grade levels and content areas.



## Resources

- Reading 360 Site Reading 360 (tn.gov)
- Best for ALL Central Site <u>Best for All Central (tnedu.gov)</u>
- ELA HQIM Implementation Framework <u>BFAC | Lessons & Learning item | View (tnedu.gov)</u>
- ELA Unit Preparation Guide <u>BFAC | Lessons & Learning item | View</u> (tnedu.gov)
- ELA Lesson Preparation Protocol <u>BFAC | Lessons & Learning item | View (tnedu.gov)</u>
- ELA Tennessee K-12 Knowledge Building Instructional Practice Guide (IPG) - <u>TDOE IPG K-12.pdf (tnedu.gov)</u>





## **Thank You!**

Contact Info or Questions?

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